

Core Curriculum Oversight Committee

April 14, 2015

2:00-3:30 pm

Chancellor's Conference Room, LSC 14th Floor

Attendance: Karen Sobel, Carol Golemboski, Yong Liu, Manuel Espinoza, Mary Lee Stansifer, Sam Welch, Kent Homchick, Neda Barrett, Gwen Persons, Jeff Franklin, Fred Chambers, Cecilio Alvarez, Ruben Anguiano

Guest: Lynn Bennethum

Agenda

1. Lynn Bennethum from Mathematical and Statistical Sciences provided some clarifications on the Math course revisions that were presented to the Committee during the February 2015 meeting. They have revised the course descriptions and prerequisite to give the students more information on what is expected from them, but the course content is the same. Math 1009 and 2511 have been eliminated.

Vote: The Committee voted yes unanimously on all proposed course changes, granted they get a written confirmation from the EPCC that they have approved the changes.

2. The Committee discussed the idea set forth by Caleb Carr that participation in CU International Ticket would be applied towards the International Perspectives requirement of the UCD Core. The Committee agreed that unless it's a course, it will be difficult to understand the validity and the assessment process from just the fact sheet provided. Since it is not yet a course, the Committee can't consider it.

Action: Manuel will communicate this to Caleb Carr and encourage him to create a syllabus or some sort of course outline.

3. Jeff Franklin updated the Committee on Core Composition, Writing-in-the-Disciplines, and Writing-Intensive Courses. The Committee discussed the ramifications of moving from a CO1/CO2 requirement to a CO2/CO3 requirement, recognizing that this could result in an additional three credit hours for students who matriculate without having already fulfilled the CO1 requirement.

Vote: No official vote was taken, but the committee appeared to unanimously and strongly support beginning the work to implement these reforms to the Core Composition requirement.

Action: Jeff and Manuel will draft two policy statements--one for the "first 30" initiative and one for the CO2/CO3 initiative --circulate them to the committee for final approval, and then carry these reforms to the provost for approval and the beginning of implementation.